

JENNIFER WALLACE JACOBY

Curriculum Vitae

Mount Holyoke College
Dept. of Psychology and Education
Reese Building 207A
50 College Street
South Hadley, MA 01075

EDUCATION AND CREDENTIALS

- 2014** **Ed.D., Harvard Graduate School of Education**, Cambridge, MA
Human Development and Education
Dissertation: Teaching and Working in Linguistically Diverse Early Childhood
Education Programs: Three Studies in Head Start
- 2011** **M.Ed., Harvard Graduate School of Education**, Cambridge, MA
Language and Literacy
- 2004** **National Board Certification as an Early Childhood Generalist**
National Board for Professional Teaching Standards
- 2002** **M.A., University of California, Berkeley**, Berkeley, CA
California Multiple Subject Teaching Credential with CLAD certification
Developmental Teacher Education Program
Thesis: “Because the Teacher Sends Me”: Young Students’ Perceptions of
Switching Classes for an English Language Development Program
- 1997** **B.A. *magna cum laude*, Amherst College**, Amherst, MA
Spanish and Sociology

PROFESSIONAL APPOINTMENTS

- 2017-present** **Mount Holyoke College, Class of 1929 Dr. Virginia Apgar Assistant
Professor of Education**, South Hadley, MA
Department of Psychology and Education
- 2014 – 2017** **Mount Holyoke College, Assistant Professor**, South Hadley, MA
Department of Psychology and Education
- 2012** **Wheelock College, Adjunct Instructor**, Boston, MA
Integrated Graduate Degree Program for Elementary and Special Needs Teachers
- 2012** **Wheelock College, Adjunct Instructor**, Singapore
Bachelor of Science in Early Childhood Education with a Focus on Literacy
Offered in conjunction with SEED Institute of Singapore

2006

University of California - Berkeley, Adjunct Lecturer, Berkeley, CA
 Developmental Teacher Education Program

PUBLICATIONS

Refereed journals (*denotes Mount Holyoke College student co-author)

Mancilla-Martinez, J., & **Jacoby, J.W.** (2018). The influence of risk factors on preschoolers' Spanish vocabulary development in the context of Spanish instruction. *Early Education and Development*. doi:10.1080/10409289.2018.1442098

Jacoby, J.W., & Lesaux, N.K. (2017). Language and literacy instruction in classrooms that serve Latino dual language learners. *Early Childhood Research Quarterly*, 40, 77-86. doi:10.1016/j.ecresq.2016.10.001

Jacoby, J.W., & Lesaux, N.K. (2017). Policy-based instructional reform in early education: How Head Start teachers perceive instructional mandates. *International Journal of Child Care and Education Policy*, 11(9). doi:10.1186/s40723-017-0034-x

*Golden, J., & **Jacoby, J. W.** (2017). Playing princess: Preschool girls' interpretation of gender stereotypes in Disney princess media. *Sex Roles*. doi:10.1007/s11199-017-0773-8

Jacoby, J.W., & Lesaux, N.K. (2014). Support for extended discourse in teacher talk with linguistically diverse preschoolers. *Early Education and Development*, 25(8), 1162-1179. doi:10.1080/10409289.2014.907695

Jacoby, J.W., & Lesaux, N.K. (under review after revision). Supporting dual language learners in Head Start: Teacher beliefs about teaching priorities and strategies to facilitate English language acquisition.

Jacoby, J.W., & *Edlefsen, K. (under review). "I didn't know they made books with Paw Patrol!": Book selection and the allure of popular media characters among a diverse group of preschool children.

Jacoby, J.W., Lebowitz, R.B., & Lesaux, N.K. (in preparation). Oral narrative skills of linguistically-diverse pre-kindergarten children.

Crandell, J.D., & **Jacoby, J.W.** (in preparation). Preschoolers' pretend-readings of information books: An exploration of the use of genre-related language features.

Other publications

Jacoby, J.W. (2015, August 30). A new casualty of high-stakes testing: student teachers. *Washington Post*. Retrieved from: <http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/08/30/a-new-casualty-of-high-stakes-testing-student-teachers/>

GRANTS

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| 2018 | Foundation for Child Development, Young Scholars Program
Awarded for “The Other Teachers in the Room: Foregrounding the Roles and Contributions of Assistant Teachers in Early Childhood Classrooms” (\$225,000) |
| 2017 | Mount Holyoke Faculty Research Assistance Grant
Awarded to Hire a Research Assistant for the Research Study on Teaching Assistants in Early Childhood Education (\$1,232) |
| 2016 | Mount Holyoke College Nexus Course Development Grant,
Awarded for the Lab in Social and Personal Development (\$5,000) |
| 2016 | Mount Holyoke College Nexus Course Link Grant
Awarded for Teaching English Language Learners and The Undocumented Latinx Youth Experience with Dr. Ana Soltero López (\$3,000) |
| 2016 | Mount Holyoke College Faculty Learning Circle Mini-Grant,
Awarded for 2 nd Year Faculty Writing Group (\$375) |
| 2016 | Mount Holyoke College Faculty Research Grant
Awarded for Research Travel to North Carolina and Conference Travel to Los Angeles (\$1595) |
| 2015 | Mount Holyoke College Faculty Learning Circle Mini-Grant,
Awarded for Education Division Professional Learning Community (\$400) |
| 2015 | Mount Holyoke College Faculty Research Grant
Awarded for Cross-Case Analysis of School Districts Serving English Language Learning Students (\$2,000) |

AWARDS AND FELLOWSHIPS

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| 2018 | American Educational Research Association Outstanding Reviewer for 2017 |
| 2017 | Class of 1929, Dr. Virginia Apgar Junior Chair in Education |
| 2016 | Five College Summer Online Writing Fellow |
| 2013 | Harvard GSE Dean’s Summer Fellowship for Research |
| 2013 | Harvard GSE Doctoral Data Collection and Travel Grant |
| 2008-2014 | Harvard GSE Roy E. Larsen Fellow |
| 2010 | Harvard GSE Jeanne Chall Research Travel Grant |
| 2003, 2004, 2005 | Amherst College Commitment to Teaching Award |
| 2001-2005 | California Governor’s Teaching Fellow |
| 2002 | UC Berkeley GSE New Teacher Award |

2001-2002 UC Berkeley GSE Flanders Fellow
 2001-2002 Amherst Memorial Fellowship

CONFERENCE PARTICIPATION

(*denotes Mount Holyoke College student co-author)

Jacoby, J. W. & Mancilla-Martinez, J. (2017, April). Preschoolers' Spanish vocabulary development in the context of Spanish instruction. Paper presented at the Society for Research in Child Development, Austin, TX.

*Edlefsen, K. & **Jacoby, J. W.** (2016, July). To judge a book by its cover: Children's picture book preferences in Head Start and a private preschool program. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.

*Golden, J. & **Jacoby, J. W.** (2016, April). Playing princess: Preschool girls' interpretation of gender stereotypes in Disney princess media. Poster presented at the American Educational Research Association Conference, Washington, D.C.

Jacoby, J. W. & Lesaux, N. K. (2015, April). Policy implications for Head Start programs that enroll linguistically diverse children. Paper presented at the Society for Research in Child Development, Philadelphia, PA.

Jacoby, J. W. & Lesaux, N. K. (2014, July). Language and literacy instruction in Head Start classes serving Latino dual language learning children. Poster presented at the Head Start National Research Conference, Washington, D.C.

Mancilla-Martinez, J., Vagh, S. B., **Jacoby, J. W.**, Pan, B. A., & Lesaux, N. K. (2010, June). Beliefs and practices about young children's learning, language development, and bilingualism: A comparison of English-only and Spanish-English parents. Poster presented at the Head Start National Research Conference, Washington, D.C.

Mancilla-Martinez, J., Vagh, S. B., Lesaux, N. K., Pan, B. A., & **Jacoby, J. W.** (2010, June). Developing an extension of the Spanish CDI (IDHC) for children ages 30-48 months. Poster symposium presented at the Head Start National Research Conference, Washington, D.C.

Jacoby, J. W. (2009, March). Parent-child interactions in two groups that differ by language status. Round-table session presented at the Harvard GSE Student Research Conference, Cambridge, MA.

Lesaux, N. K., Anushko, A., Kelley, J. G., Kieffer, M. J., Faller, S. E., & **Jacoby, J.** (2009, December). Academic vocabulary instruction for learners in urban classrooms: Findings from a large-scale study to improve middle school literacy. Session presented at the National Reading Convention, Albuquerque, NM.

INVITED PRESENTATIONS

Jacoby, J.W. (2015, May). Education professionals: Personal and professional paths. Invited talk at Amherst College, Amherst, MA.

Jacoby, J.W. & Rockoff, J. (2012, May). Making better teachers. Invited talk at Amherst College, Amherst, MA.

Jacoby, J.W. (2012, May). Classroom instruction and teacher practice to support Latino children's language development in preschool. Poster presented at the Harvard GSE Symposium to Honor Barbara Alexander Pan, Cambridge, MA.

TEACHING EXPERIENCE

2014-present	Mount Holyoke College, Assistant Professor , South Hadley, MA Children's Language and Literacy Learning in Context Teaching English Language Learners Laboratory in Social and Personality Development Developing Literacy in Early Childhood and Elementary Schools Capstone in Educational Studies
2012	Wheelock College, Adjunct Instructor , Boston, MA and Singapore
2012, Fall	Teaching Literacy to English Language Learners
2012, Fall	Teaching Reading to Struggling Readers
2012, Summer	Teaching Reading and Writing to English Language Learners
2009-2012	Harvard Graduate School of Education, Teaching Fellow , Cambridge, MA
2009, Fall	Answering Questions with Quantitative Data, Prof. John Willett
2010, Fall	Applied Quantitative Data Analysis, Prof. John Willett
2010, Fall	From Language to Literacy, Assoc. Prof. Paola Uccelli
2011, Spring	Developing Adolescent Literacy, Prof. Nonie Lesaux
2012, Spring	Bilingual Learners: Literacy Development and Instruction, Assoc. Prof. Paola Uccelli
2006	University of California – Berkeley, Adjunct Lecturer , Berkeley, CA
2006, Spring	Supervised Teaching in English Language Development Placements
2002-2005	Aspire Public Schools, Lead Teacher , Monarch Academy, Oakland, CA Kindergarten / 1st Grade Multi-Age Teacher
1997-1999	Ravenswood School District, Teacher , Costaño School, East Palo Alto, CA 2nd Grade Teacher

RESEARCH EXPERIENCE

2015-present	Principal Investigator Jacoby Education (JEDi) Lab Mount Holyoke College, South Hadley, MA
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- 2008-2014** **Research Assistant and Lab Group Member**
 Research Group on Language Diversity and Literacy Development
 Dr. Nonie K. Lesaux
 Harvard Graduate School of Education, Cambridge, MA
- 2007-2011** **Project Coordinator and Research Assistant**
 Head Start/Early Head Start English Language Learner’s Vocabulary
 Development Project
 Dr. Barbara A. Pan and Dr. Nonie K. Lesaux
 Harvard Graduate School of Education, Cambridge, MA
- 2010-2011** **Research Assistant**
 Early Childhood Innovation Project
 Center on the Developing Child, Harvard University, Cambridge, MA

PROFESSIONAL EXPERIENCE

- 2012** **Scholastic, New York, NY**
Curriculum Writer
- 2012** **Harvard GSE, Programs in Professional Education, Cambridge, MA**
Facilitator
 Making it Work: Implementing a Comprehensive PreK-3rd Grade Approach
- 2006-2007** **Aspire Public Schools, Oakland, CA**
National Board Support Provider and Recruiter
- 1999-2000** **Plugged In, East Palo Alto, CA**
Children’s Program Manager
- 1997-1999** **Teach For America**
 1999 **Corps Member Advisor, Summer Institute, Houston, TX**
 1999 **Corps Member Selector, Atlanta, GA**
 1998 **Induction Coordinator, Bay Area, CA**
 1997-1999 **Corps Member, Bay Area, CA**
- 2000** **New Schools Venture Fund, Redwood City, CA**
Part-Time Research Associate
- 2000-2001** **Classroom Connect, Brisbane, CA**
Freelance Curriculum Writer
- 2001-2002** **Tutor for Children with Language Delays and Autism, Oakland, CA**

UNIVERSITY SERVICE

2016-2017	Chair, Faculty Grants Committee, Mount Holyoke College
2015-2016	Member, Faculty Grants Committee, Mount Holyoke College
2016	Search Committee Member, Clinical Psychology, Mount Holyoke College
2015	Search Committee Member, Social Psychology, Mount Holyoke College
2015	Search Committee Member, Consortium for Faculty Diversity Fellows, Mount Holyoke College
2015	Search Committee Member, Visiting Lecturer, Mount Holyoke College
2012	Doctoral Program Admissions Committee Member, Harvard GSE

PROFESSIONAL SERVICE

2017-present	Manuscript Editor, <i>Sage Open</i>
2017-present	Manuscript Review, <i>AERA Open</i>
2015-present	Manuscript Review, <i>Early Education and Development</i>
2015-present	Manuscript Review, <i>Child Development</i>
2015	Book Proposal Review, Taylor & Francis
2012	Peer Review, Head Start Research Conference

BOARD MEMBERSHIP AND VOLUNTEER POSITIONS

2014-present	Board of Directors, Holyoke-Chicopee-Springfield Head Start
2014-present	Advisory Council Member, Springfield Prep Charter School
2016-present	Advisory Committee Member, Tinkergarten
2016-present	Inspector of Elections for the Board of Trustees, Amherst College
2002-present	Class Agent, Amherst College Class of 1997
2017-present	Coach, Amherst Youth Soccer Organization, Amherst, MA
2002, 2012, 2017	Reunion Committee Chair, Amherst College Class of 1997
2011-2014	Classroom Volunteer, Dallin School, Arlington, MA
2001-2003	Secretary, Amherst College Alumni Association of Northern California
1999-2003	Steering Committee Member, Teach For America Bay Area Alumni
1998	Coach, American Youth Soccer Organization, East Palo Alto, CA

LANGUAGES

English and Spanish

MEMBERSHIPS

American Educational Research Association
 International Reading Association
 National Association for the Education of Young Children
 National Association of Early Childhood Teacher Educators

Society for Research in Child Development
Society for the Scientific Study of Reading

REFERENCES

Katherine Binder, Chair of Psychology and Education
Professor of Psychology
Mount Holyoke College
50 College Street
South Hadley, MA 01075
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Nonie K. Lesaux, Academic Dean
Juliana W. and William Foss Thompson Professor of Education and Society
Harvard Graduate School of Education
Appian Way
Cambridge, MA 02138
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