

## Early Childhood, Elementary, Middle, Secondary & Arts Teacher Licensure Programs Faculty Recommendation Form

PART I - To be Completed by Student							
Student Name:							
License Sought:							
Waiver of Rights of Access to Letter of Recommendation  In accordance with the Family Educational Rights and Privacy Act of 1974, PL 93-380, Section 438 as amended, an individual may review this recommendation on request unless the waiver of right of access, included below, has been signed  In accordance with PL 93-380, Section 438, I hereby voluntarily and irrevocably waive my right of access to this recommendation written by:  Student Signature:  Date:							
PART II - To be Completed by Faculty							
The above named student has requested that you provide them with a reference for the practicum phase of Mount Holyoke's Teacher Licensure Programs. The practicum involves supervised teaching in a school during the Spring Semester of the senior year. Please be advised that participating students will be required to engage in rigorous lesson planning, instructional delivery, classroom observation, assessment and reflection each day. Your response to the following questions will assist us in evaluating this student's candidacy. You can choose to answer the following questions or attach a letter of recommendation.  Please select the appropriate response for each of the characteristics listed below. Feel free to include additional commentary if you wish.							
ACADEMIC PERFORMANCE IN THE CLASSROOM							
Below Expectations	Meets Expect	tations	Exceeds Expectations	Unknown			
SOCIAL SKILLS							
Weak	Average		Strong	Unknown			
EMOTIONAL MATURITY							
Immature	Mature		Impressive	Unknown			
FULFILLS RESPONSIBILITIES							
Rarely So	ometimes	Usually	Always	Unknown			

PROFESSIONALISM	A	Ohrana		History avers				
Weak	Average	Strong		Unknown				
ABILITY TO EXPRESS THOUGHTS IN WRITING								
Poor	Limited	Good	Excellent	Unknown				
ABILITY TO EXPRESS IDEAS ORALLY								
Limited	Some Difficulty	Good	Exceptional	Unknown				
REFLECTIVE NATURE								
Weak	Average	Strong		Unknown				
LEADERSHIP POTENTIAL								
A follower	Leads when given responsibility	Seeks opportunities and uses them well	A Natural Leader	Unknown				
Do you have any further comments or concerns about the applicant's readiness to undertake the intensive practicum in the schools at this time?								
			Date:					

Please return the completed form by email to: <a href="mailto:cmcgraw@mtholyoke.edu">cmcgraw@mtholyoke.edu</a> or mail to: Cheryl McGraw Department of Psychology and Education Mount Holyoke College 50 College Street South Hadley, MA 01075

Department/Program and Institution: