

Early Childhood, Elementary, Middle, Secondary & Arts Teacher Licensure Programs Faculty Recommendation Form

Name of Student _					
License Sought:					
	Waiver of Ri	ghts of Access to I	etter of Recomm	endation	
	lual may review this		-	4, PL 93-380, Section 438 as the waiver of right of access,	
In accordance with PL 93-38	80, Section 438, I hereby vo	luntarily and irrevocably wa	aive my right of access	to this recommendation written by:	
Student Name:	::Date				
Signed:	Class Year:				
phase of Mount Ho in a school during t students will be rec observation, asses	olyoke's Teacher Li the Spring Semest quired to engage in sment and reflections s student's candida	censure Programs er of the senior ye rigorous lesson p on each day. You	s. The practicular. Please be a lanning, instructor to the contraction of the contraction	a reference for the practicum m involves supervised teaching advised that participating tional delivery, classroom be following questions will assist the following questions or attach	
Please circle the apadditional commen		e for each of the c	characteristics li	sted below. Feel free to include	
ACADEMIC PERFORI	MANCE IN THE CLAS	SROOM			
Below Expectations	Meets Expectations	Exceeds Expectations	Unknown		
Comment:					
SOCIAL SKILLS					
Weak	Average	Strong	Unknown		
Comment:	, o. agc	C. G. G.	.		
EMOTIONAL MATUR	ITY				
Immature	Mature	Impressive	Unknown		
Comment:					
FULFILLS RESPONS	IBILITIES				
Rarely Comment:	Sometimes	Usually	Always	Unknown	

PROFESSIONALISM								
Weak	Average	Strong	Unknown					
Comment:	J	J						
ABILITY TO EXPRESS THOUGHTS IN WRITING								
Poor	Limited	Good	Excellent	Unknown				
Comment:								
ABILITY TO EXPRES	S IDEAS ORALLY							
Limited	Some Difficulty	Good	Exceptional	Unknown				
Comment:								
REFLECTIVE NATUR	DE .							
Weak	Average	Strong	Unknown					
Comment:	Avolugo	Circing	Onknown					
<u></u>								
LEADERSHIP POTEI	NTIAL							
LEADERSHIP POTEI	Leads when	Seeks opportuni		l Leader	Unknown			
	Leads when given	Seeks opportuni and uses them v		l Leader	Unknown			
	Leads when			l Leader	Unknown			
A follower	Leads when given			l Leader	Unknown			
A follower Comment:	Leads when given responsibility	and uses them v	vell					
A follower Comment: Do you have any	Leads when given	and uses them v	vell out the applicant					
A follower Comment: Do you have any	Leads when given responsibility	and uses them v	vell out the applicant					
A follower Comment: Do you have any	Leads when given responsibility	and uses them v	vell out the applicant					
A follower Comment: Do you have any	Leads when given responsibility	and uses them v	vell out the applicant					
A follower Comment: Do you have any	Leads when given responsibility	and uses them v	vell out the applicant					
A follower Comment: Do you have any the intensive practice.	Leads when given responsibility	and uses them v	out the applicant	t's readiness t				
A follower Comment: Do you have any the intensive practical process of the comment of the comm	Leads when given responsibility further comments cticum in the school	and uses them v	out the applicant	t's readiness t	o undertake			
A follower Comment: Do you have any the intensive praction of the intensive practical contents of th	Leads when given responsibility further comments cticum in the scho	and uses them very service or concerns abools at this time?	out the applicant	t's readiness t	o undertake			

Please return the completed form by mail, fax, or email to: Cheryl McGraw Department of Psychology and Education Mount Holyoke College 50 College Street South Hadley, MA 01075 cmcgraw@mtholyoke.edu

fax: 413.538.2456